

1907

Wofford College Catalogue, 1906-07

Wofford College. Office of the Registrar

Follow this and additional works at: <http://digitalcommons.wofford.edu/catalogues>

Recommended Citation

Wofford College. Office of the Registrar, "Wofford College Catalogue, 1906-07" (1907). *College Catalogues*. Paper 44.
<http://digitalcommons.wofford.edu/catalogues/44>

This Book is brought to you for free and open access by the Registrar at Digital Commons @ Wofford. It has been accepted for inclusion in College Catalogues by an authorized administrator of Digital Commons @ Wofford. For more information, please contact stonerp@wofford.edu.

Wofford College

Fifty-Third Year

AND

Wofford College
Fitting Schools



Catalogue 1906-7
Announcements 1907-8

Wofford College

REV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected, November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended except for annual vacations, though for a time during the Civil War it was not above the grade of a classical school. At the close of the war college classes were organized. More than six hundred graduates have been sent out.

The donation of Benjamin Wofford was exceptionally large at the time it was given. No Methodist in America (*perhaps in the world*) had given so large an amount to religious or educational objects. The will of our founder was clear, so that no difficulty or doubt has arisen in carrying out its few details. Measures were taken at once to add to the endowment. All was swept away by the results of the war. The South Carolina Conference liberally made arrangements for the emergency, and by an annual assessment kept the college from closing its doors. In the meantime efforts have been made to restore the endowment, and through the liberality of our people it has been steadily increasing.

The Plant

There are twenty-one buildings on a beautiful campus of nearly seventy acres. Besides the main college building there are six brick residences for professors, the Wilbur E. Burnett Gymnasium, J. B. Cleveland Science Hall, three large brick buildings used by the Fitting School, and nine cottages.

Courses Offered

The courses offered are broad enough in scope, and various enough in kind, to fit the tastes, and answer to the special aptitudes that must belong to two hundred or more young men. These courses are divided into ten departments. The following list will give an idea of the scope of the courses offered: Department of Bible Study and Ethics; Department of Physics, Geology and Mineralogy; Department of Chemistry and Biology; Department of Mathematics and Astronomy; Department of English Language, Literature and Composition; Department of Latin Language and Literature; Department of Greek Language and Literature, New Testament and Patristic Greek; Department of the French and German Languages and Literatures; Department of Psychology; Department of History and Economics.

Time Required

Four years are required for graduation, the student receiving his diploma with the degree of A. B. But this does not mean that every student must, or even should, take the full course. Students may select, on the advice of the faculty or their parents, such special courses as they need or are prepared for, and on completing them receive certificates. Hence, many students come to College, and find a one, two or three years' course in several departments exceedingly profitable.

Preparations Necessary for Entrance

We have found from experience that the success of a student in college depends, in a great measure, upon whether he is ready for the college classes. Students, and even parents, have an idea that they can enter almost any class; that after

they once enter a class they can get along well enough. This mistaken notion is the cause of many a failure. A student should be ready for his work. The failures in college usually come, not from a lack of ability, but from a lack of right preparation. Now, it is hard to estimate the "right preparation" by what a young man knows, or by the time he has spent on any particular subject; for the kind of boy he is, the kind of teacher he has had, the kind of training he has been put through, count for more, perhaps, than actual knowledge and the time spent in acquiring it. To be prepared for the Freshman Class of Wofford College a student should have a good knowledge of Geography and United States History, of Arithmetic and of Algebra through quadratics; should have given at least two years to the study of Latin; if he elects the Greek course instead of the course in French and German; should have given one year to the study of Greek; should have had a thorough drill in English Grammar, and the analysis of sentences; should be able to write four pages of English Composition, correct as to grammar, spelling, punctuation, and paragraphing, and should have a reading acquaintance with some of the best English authors.

Fitting Schools

Not all schools can give this necessary training. There are many communities in which the schools, for several reasons, are poor and inadequate. Now, Wofford College owns and controls two well equipped and carefully managed schools that prepare especially for its Freshman Class. One is connected with the College at Spartanburg, and the other is at Bamberg. The discipline and method have been adapted for doing just such work as will fit a boy for a successful college course. Parents, therefore, are urged to look well into the claims of these schools when they have in mind sending their boys to college. Mr. A. M. DuPre, at Spartanburg, and Mr. S. M. Hogan, Jr., at Bamberg, will take pleasure in answering all inquiries.

Some Advantages of Situation and Surroundings

SITUATION.—Climate and surroundings have much to do with the kind of studying a student does. No better climate can be found anywhere for intellectual work than that of the high Piedmont region of upper Carolina. It is salubrious and bracing, and stimulates mind and body to do their best.

HEALTH.—No healthier place can be found in the South than Spartanburg. The Wofford College campus, upon which the students live, is a high, well drained hill, removed from the dust and smoke and noise of the city. Students thus have within reach all the conveniences of the city, together with the healthful benefits of the country. Besides these natural surroundings, so conducive to health, oversight is taken, as far as possible, of the exercise and sports of students. A large, thoroughly equipped Gymnasium, under the care of a competent director, has been found of inestimable value, not only in preserving health, but in aiding the growing bodies of young men to a state of vigorous natural development.

SOCIAL AND INTELLECTUAL SURROUNDINGS.—Spartanburg furnishes an unexcelled social and intellectual atmosphere. The best entertainments—entertainments that make for the highest refinement—are constantly within reach of the student. Music by famous musicians, lectures by men of world-wide reputation, readings by authors who are making the literature of the day, are all means of general culture that help to educate in the very best sense the students of Wofford.

Board of Trustees

BISHOP W. W. DUNCAN, D. D., LL. D., Pres. ('86)	Spartanburg, S. C.
GEORGE E. PRINCE (1892)	Anderson, S. C.
REV. E. T. HODGES (1896)	S. C. Conference
REV. R. A. CHILD (1898)	S. C. Conference
CHARLES A. WOODS (1898)	Marion, S. C.
J. L. GLENN (1899)	Chester, S. C.
REV. MARION DARGAN (1900)	S. C. Conference
REV. JAMES W. KILGO (1906)	S. C. Conference
W. E. BURNETT (1900), Secretary	Spartanburg, S. C.
JOHN B. CLEVELAND (1900)	Spartanburg, S. C.
HENRY P. WILLIAMS (1901)	Charleston, S. C.
J. A. McCULLOUGH (1902)	Greenville, S. C.
B. HART MOSS (1903)	Orangeburg, S. C.

Alumni Association

WILBUR E. BURNETT (Class '76)
President

J. FLEMING BROWN (Class '76)
Secretary and Treasurer

Faculty

HENRY N. SNYDER

President

JAMES H. CARLISLE, A. M., LL. D.

President-Emeritus and Professor of Astronomy and Ethics

DANIEL A. DUPRE, A. M.

Professor of Physics and Geology

J. A. GAMEWELL, A. M.

Professor of Latin

HENRY N. SNYDER, M. A., Litt. D., LL. D.

Professor of English Language and Literature

ARTHUR G. REMBERT, A. M.

Professor of Greek

J. G. CLINKSCALES, A. M.

Professor of Mathematics

A. B. COOKE, Ph. D.

Professor of German and French

D. D. WALLACE, A. M., Ph. D.

Professor of History and Economics

COLEMAN B. WALLER, A. M., Ph. D.

Professor of Chemistry and Biology

MATTHEW LYLES SPENCER, M. A.

Assistant Professor of English

*

Professor of Psychology and Philosophy

D. C. CORBIN, A. B.,

Instructor in Physics and Mathematics

A. C. DANIEL, JR., B. A.

Instructor in Gymnasium

J. A. GAMEWELL

Secretary

D. A. DUPRE

Treasurer

MISS MARY S. DUPRE

Librarian

*Supplied during the session of 1906-7 by T. H. Brewer, M. A.

Faculty Committees

LOAN FUND

D. A. DuPre

Dr. Carlisle

J. G. Clinkscales

CATALOGUE AND ADVERTISING

J. A. Gamewell

H. N. Snyder

D. D. Wallace

A. M. DuPre

HALLS AND COTTAGES

A. B. Cooke

D. A. DuPre

H. N. Snyder

ATHLETICS

A. G. Rembert

A. B. Cooke

C. B. Waller

A. C. Daniel, Jr.

LIBRARY

D. D. Wallace

Dr. Carlisle

H. N. Snyder

J. A. Gamewell

JOURNAL

A. M. DuPre

A. B. Cooke

C. B. Waller

SCHEDULE

A. G. Rembert

A. B. Cooke

J. A. Gamewell

Calendar

The Session is divided into two terms, with no intervening vacation.

The First Term begins on the Third Wednesday in September.

The Second Term begins on the first day of February.

The Session closes on the first Tuesday after the second Sunday in June.

Holidays

Thanksgiving Day

Washington's Birthday

One Week at Christmas

Literary Society and Class Functions

Anniversary, October 19.

Oratorical Contest, February 22.

Sophomore Exhibition, second Monday in April.

Freshman Declamation, second Monday in May.

DEPARTMENT OF INSTRUCTION

TERMS OF ADMISSION

No student will be received into the Freshman Class who is under fourteen years of age. Candidates for admission to this class will be examined on the following subjects:

I. English

To be ready for entrance to the Freshman Class in English, the applicant should have had a thorough drill in English Grammar, including the analysis of sentences, should have had such a training in the theory and practice of English Composition as to be able to write with comparative ease a test composition of at least four pages, showing proficiency in spelling, grammar, punctuation, and paragraphing. He should also have had some training in the study of a few English Classics.

The following are recommended by the various Associations of Colleges, and either these or their equivalents will be accepted:

I. STUDY AND PRACTICE

Macbeth; L'Allegro; Il Penseroso; Lycidas; Comus, Burke's Conciliation with America; Macaulay's Essays on Addison and Milton.

2. READING

Merchant of Venice; Julius Cæsar; De Coverley Papers; Vicar of Wakefield; The Ancient Mariner; Ivanhoe; Carlyle's Essay on Burns; The Princess; The Vision of Sir Launfal; Silas Marner.

II. Latin

Applicants for admission into this class are required to have sufficient training for good work in Livy. The average pupil can complete the preparatory course for the Freshman Class within two years.

As a rule, no student is able to do with ease and profit this work unless he is very familiar with the forms of nouns, ad-

jectives and verbs, and has acquired the power of translating simple Latin into English, and simple English into Latin. A lack of the training that is given by a constant and rigid drill in the elementary course is often the cause of discouragement, and sometimes entire failure.

III. Mathematics

Arithmetic; Algebra through Quadratics.

IV. Greek

The entrance examination in Greek will presuppose a fairly accurate acquaintance with the forms (Attic) and the simpler constructions of Syntax, together with the reading of Xenophon's *Anabasis*, Book I, or its equivalent. The requirements in form and Syntax will be met by a careful study of one of the following text books for beginners: Gleason and Ather-ton's *First Greek Book*; Graves' and Hawes' *First Book in Greek*, or White's *Beginners' Greek Book* (revised); Ball's *Elements of Greek*.

Arrangements have been made to enable students who have never studied Greek to begin its study in college.

V. Geography and United States History

VI. German

A year's preparation is required, but owing to deficiency of Modern Language instruction in our schools, this work is done in the Freshman year, but is not counted for the degree.

I. Department of Astronomy and Ethics

Dr. Carlisle

Text Books: Todd's *New Astronomy*; *Elements of Ethics*, by Noah Davis.

This department includes Bible Study with all the classics.

II. Mathematics

Professor Clinkscales, Mr. Corbin

An understanding of the principles of Arithmetic, and a knowledge of Algebra through Quadratic Equations are required for admission into the Freshman Class.

During the Freshman year, Plane and Solid Geometry is taught, the principles of the subject being firmly grounded by means of written exercises and the solution of original problems. Equations of the second degree will be reviewed during the year, and select topics of higher Algebra will be studied.

The Sophomore year is devoted to the subject of Trigonometry—Plane and Spherical. Especial attention will be given to Field Work, Mensuration, Leveling and Surveying.

During the first half of the Junior year the subject of Analytic Geometry is pursued. Calculus is taken up during the latter half of the year.

In the above course we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches may be pursued with ease and pleasure.

TEXT BOOKS

Freshman Class—Four hours a week.

Wentworth's *Geometry*. New Plane and Solid.

Wentworth's *College Algebra*.

Sophomore Class—Three hours a week.

Wentworth's *Trigonometry*.

Hall & Knight's *Algebra*.

Junior Class—Three hours a week.

Wentworth's *Analytic Geometry*.

Taylor's *Calculus*.

Senior Class—Three hours a week.

Calculus (elective).

III. Physics and Geology

Professor DuPre and Mr. Corbin

The knowledge and training obtained in an elementary course in Physics, while absolutely essential in all scientific work, is deemed quite helpful in any professional or business pursuit in life. All degree students will be required to take the first (I) year course in Physics, which will consist of recitations and lectures, accompanied by experiments for purposes of demonstration.

Text Book: Coleman's *Elements of Physics*.

The second year course in Physics may be elected by students who have completed course one (1). The periods will be given almost entirely to laboratory work, and to the reading and discussing of papers prepared by the students upon their work and upon subjects assigned by the instructor. Two periods per week, of two hours each, are required.

The first year students of Geology will give three hours per week chiefly to classroom work, acquiring a knowledge of the main facts and principles of Dynamical, Structural, Physiographical and Historical Geology.

Text Book: LeConte's Elements of Geology.

The second year course in Geology will give three hours per week to applied Geology, a study of rocks and minerals in the laboratory and to excursions in the field, mapping small areas in the vicinity of the College. An excellent collection of minerals, rocks and fossils is accessible to the students of Mineralogy and Geology.

Lately the following additions have been made to the Museum: Kaolin and Peat from Aiken county; Kaolin from Richland county, presented by Miss Mood; Dolomite from Alabama, presented by Prof. J. A. Gamewell; about one hundred specimens of igneous rocks from the vicinity of Boston, Mass.; Fossil plants—Calamites and Fern—from the coal formations of Tennessee.

IV. Chemistry and Biology

Dr. Waller

CHEMISTRY

I. (a) *General Chemistry*.—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction to Organic Chemistry.

Text Books: Descriptive Chemistry, Newell; Lessons in Elementary Chemistry, Roscoe.

Three times a week throughout the year.

(b) *Laboratory Work*.—This embraces Elementary Chem-

ical Experiments; the use and reactions of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.

Text Books: Chemical Experiments, Remsen and Randall; Qualitative Analysis, A. A. Noyes.

Two exercises a week throughout the year.

II. (a) *Organic Chemistry*.—Lectures and recitations. The Chemistry of the carbon compounds as outlined in Remsen's "Organic Chemistry."

(b) *Laboratory Work*.—Inorganic Preparations, F. Lengfeld; Quantitative Analysis, Talbot; a selected series of organic preparations from "Practical Methods of Organic Chemistry," Gatterman.

Two exercises a week throughout the year.

BIOLOGY.

I. (a) *General Biology*.—The purpose of the work is to train the student in careful and truthful observation; to familiarize him with the more common aspects of nature, and to give him some insight into the fundamental laws of life.

Text and Reference Books: General Biology, Sedgwick and Wilson's; Elements of Biology, T. J. Parker.

Three times a week throughout the year.

(b) *Laboratory Work*.—The student studies with the aid of the microscope or dissects selected plants and animals, beginning with the simpler forms as yeast, pleurococcus, amœba, to the more complex forms, as the fern, flowering plant, earthworm, frog.

Text Books: General Biology Laboratory Directions, E. A. Andrews; Elementary Lessons in Zoology, J. G. Needham; Practical Zoology, Marshal and Hurst.

V. English Language and Literature

Dr. Snyder, Assistant Professor Spencer

In the courses in English the attempt is made to train the student in speaking and writing, to give him a knowledge of the history and development of the language and literature,

and to arouse in him a taste for what is best in literature and an intelligent appreciation of it.

1. *Theme Writing*.—(a) Class-room discussion of the principles of good writing. Frequent practice. Freshman, one hour a week the entire year.

(b) Analysis of representative forms of writing: Exposition, Argumentation, Narration and Description. Illustrative practice in each. Sophomore, one hour a week entire year.

(c) Four carefully prepared essays are required from the Juniors and two from the Seniors. In addition to this, in both classes much written work is done in the way of reports on reading and topics assigned for investigation.

2. *History of English Literature*.—Freshman, one hour a week entire year.

3. *A General Study of Representative Literary Forms*.—

(a) The Narrative Poem—Selections from Coleridge, Scott, Tennyson, and Arnold; (b) Prose Fiction—Selections from Poe, Scott, Dickens, and George Eliot; (c) The Essay—Selections from Macaulay, DeQuincey, and Carlyle; (d) The Drama—Shakespeare's Merchant of Venice and Julius Caesar. Freshman, two hours a week entire year.

4. (a) *The History of American Prose*.—Class-room study of Selections. Outside reading. Sophomore, two hours a week half the year.

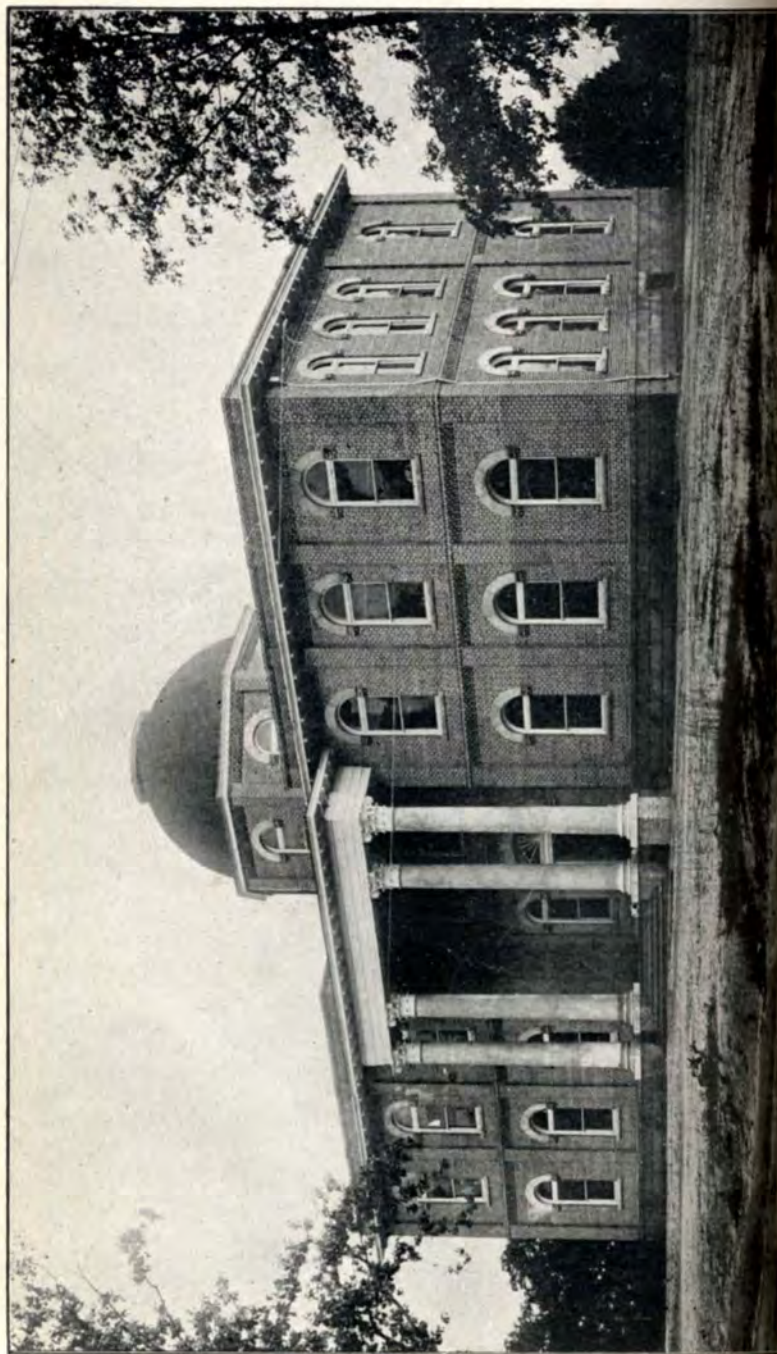
(b) *The History of American Poetry*.—Special studies of characteristic poems from the leading poets. Sophomore, two hours a week half the year.

5. *The Nineteenth Century Literary Essay*.—The stress of this course is laid upon DeQuincey, Carlyle, Macaulay, Arnold, and Ruskin. Junior, one hour a week entire year.

6. *Some Phases of the Romantic Movement*.—Selections from Wordsworth, Coleridge, Shelley, Keats, and Byron are studied. Junior, two hours a week half the year.

7. *The History and Art of Fiction*.—Junior, two hours a week half the year.

8. *Shakespeare*.—(a) Representative plays from a literary



and dramatic standpoint. (b) The Chronicle Plays. Senior elective three hours a week half the year.

9. *Victorian Poetry*.—Representative selections from Tennyson, Browning, Arnold, and Rossetti will be interpreted, and a full course of critical and historical reading will be required. Senior elective, three hours a week half the year.

10. *Anglo-Saxon* and an introduction to Old English Philology. Senior elective, three hours a week half the year.

11. *Middle English* from 1200 to 1500. Senior elective, three hours a week half the year.

VI. Latin

Professor Gamewell

Applicants for admission to the Freshman class should have a good knowledge of Latin inflections and elementary syntax and should be able to translate simple connected Latin. (See *Terms of Admission*.)

In the Classical Course the work in Latin is required through the Junior year, and is an elective study in the other courses.

The structure of the Latin sentence is carefully studied and selections from the best prose and poetry translated. Frequent translation of English into Latin is insisted on. Attention is paid to Roman history and biography. The history of Roman literature is taught in connection with the authors whose writings are read.

Freshman Class—Four hours weekly.

First Term—Livy.

Second Term—Ovid.

The declensions and conjugations are carefully reviewed. Special attention is given to the Syntax of nouns, and the use of subjunctives as they are met in the text is learned. The translation of English into Latin is a part of every recitation during the greater part of the year. The following books are in the course this year: Arnold *Life of Hannibal*, the *Private Life of the Romans* (Preston & Dodge), and Botsford's *Story of Rome*.

Sophomore Class—Three hours weekly.

First Term—Horace.

Second Term—Tacitus or Cicero.

The student is now prepared to master some of the difficulties of the Subjunctive Mood. Moods and tenses are discussed as they occur in the text. Exercise in translating English into Latin is continued.

Forms and Case Relations are reviewed.

Botsford's History of Rome.

Junior Class—Three hours weekly.

Text Books: Pliny, Terence, Catullus.

Other poets are sometimes read instead of Terence and Catullus. Subjunctive constructions are carefully reviewed. Some acquaintance with the lives and works of the leading Latin authors is acquired. Masterpieces of Roman Literature. Composition. Lectures.

During this year the first six books of the Aeneid are studied to acquire speed in translation and some appreciation of the literary value of the poem.

Senior Class—Three hours. This work is elective, and is arranged for those who are preparing to teach Latin or whose taste leads them to a further pursuit of the subject. Special work in Composition.

VII. Greek

Professor Rembert

The course in Greek extends through three years of required and one year of elective work.

Students may take up the study in the Freshman year without delaying the time of their graduation or interfering with their other studies. More than three-fourths of those now taking Greek began after entering College.

A special class-room library, growing by the annual addition of books, cuts, maps, etc., illustrating Greek life, art and literature, offers the opportunity for wider and fresher acquaintance with modern research and criticisms in these fields.

1. *Introductory Greek.*—A careful study of some book for beginners in connection with the reading of fables, myths, and

stories of Greek life. The study of Mythology. Reading of selections (in translation) from Plutarch's Lives.

2. *Prose Selections.*—*Anabasis, Books III, IV.* Thorough study of Attic dialect. Weekly exercise work in Greek Composition, based on a study of the essential principles of Syntax.

Selections from Herodotus, or Phaeacian Episode of Homer. Study of Ionic or Epic dialect. Sight reading emphasized during last half of each year.

Homer's Iliad in rhythmic prose translation is studied in class. With this are read Benjamin's Troy, translation of the Odyssey, and Witt's The Retreat of the Ten Thousand.

3. *Selections from Prose Writers.*—Review of forms and careful study of Syntax, illustrated by constant practice in translating idiomatic English sentences into Greek. Writing of connected prose based upon selections read.

A Play of Sapphodes or Euripides.—Study of metre and of the Greek play as a technical form of drama.

The class reads in translation Plato's Apology, Crito, and Phaedo, The Clouds of Aristophanes, Socrates and Athenian Society, and Lawton's Three Dramas of Euripides.

4. (Elective.) *Homer's Iliad or Odyssey.*—(Teubner Text.) This is a rapid reading course, and much of the text is read. Homer is made to illustrate himself. The poem is approached from the viewpoint of art, literature, character study, and to a limited degree of the chief problems of Homeric criticism. Sight reading in Homer.

Toward the latter part of the course a few lessons are devoted to a study of the merits and defects of two or more translations in comparison with the original.

The Greek Drama is studied in translation throughout the year. Nearly all the extant dramas, including several plays of Aristophanes, are read in poetic translation. Each month the class holds a meeting for the study and discussion of a specially assigned play. Papers are read by different members appointed in advance. This study includes scenic antiquities, development of Greek Drama, and a comparison with other types, especially with Shakespeare.

History and Literature.—Most of the last term is devoted to the study of Greek history, literature through text books and lectures.

5. (Elective.) The year will be devoted to one of the following courses:

(a). *Greek Historians.*—Two books each of Herodotus, Thucydides, Xenophon's Hellenica. Portions of Odyssey and Herodotus as parallel reading.

(b). *Greek Orators.*—Jebb's Attic Orators (selections) and Demosthenes. Study of Greek Oratory. Parallel in Odyssey and Herodotus.

(c). *Drama.*—Study of at least one play each of Aeschylus, Sophocles, Euripides, and Aristophanes. Study of metre. Parallel reading in Odyssey and Herodotus.

During the year a part of each period will be given to sight reading from Bergk-Hiller's Anthologia Lyrica alternating with study of Gildersleve's Greek Syntax.

6. *New Testament Greek.*—The classes are introduced to the Greek of New Testament by weekly reading throughout the course.

VIII. German and French

Dr. Cooke

No preparation in German or French is required of those who elect to take these languages, but a thorough knowledge of English Grammar is indispensable. The German is begun in the Freshman year and may be continued through the Junior year. The French is begun in the Junior year and continued through the Senior year.

In the Freshman and Junior classes a foundation for the further study of the German and French respectively is laid by a thorough study of the Grammar in connection with some simple text. Translation from the English into the foreign tongues and pronunciation of those tongues is a regular part of the course. In the advanced classes the literatures and their histories are studied.

The books in all classes vary from year to year, and are subject to change at any time.

The following is representative of the work done in this department:

German I.—Four hours a week.

Text Books: Otis' German Grammar; Whitney's German Reader; Bernhardt's Stille Wasser; Dawson's German Life in Town and Country.

German II.—Three hours a week.

Text Books: Thomas's Practical Grammar, with original exercises; Lessing's Minna von Barnhelm; Goethe's Goetz von Berlichingen; Schiller's Wilhelm Tell, and selections from his poems; Thomas' Life of Schiller.

German III.—Three hours a week. This course will be devoted from year to year to different periods of the German Literature.

French I.—Three hours a week.

Text Books: Grandgent's French Grammar; Le Jeune Homme Pauvre; Hugo's Sur les Bords du Rhin; Adams's The Growth of the French People.

French II.—Three hours a week.

Text Books: Edgren's French Grammar, with original exercises; Corneille's Le Cid and Horace; Racine's Ephigenie; Moliere's L'Avare, Le Tartuffe, and Le Bourgeois Gentilhomme; Corneille and Racine, Moliere (both the latter in Foreign Classics for English Readers).

IX. History and Economics

Dr. Wallace

HISTORY

The course in history extends over three years and is so organized that a student electing to take the whole three years' course will advance systematically in such order that the work of each year will bear directly on that of the succeeding year, but will at the same time constitute a complete course in itself.

The courses are selected with a view to their general culture

value and their bearing upon the conditions and duties of American life.

Collateral Reading: The classes are guided in their reading by bibliographies arranged by periods and topics, made out by the professor from the material available in the College Library. The library of American history and biography is full, and excellently adapted to the work in hand. The collection in English and modern European history furnish a wide range of reading in these subjects.

History I.—Sophomore elective. Three hours a week through the year. The development of European culture since the fall of the Roman Empire, the genesis of modern nationalities and the progress of the principles of era of the French Revolution. In 1907-8 Robinson's Western Europe will be supplemented by his readings in European History. The Ivanhoe Historical Note Book on Medieval and Modern History is used, the student being required to fill out the blank maps. Collateral reading.

History II.—Junior elective. Three hours a week through the year. During 1906-7 the class pursued the study of English history, using Andrews' History of English and Moran's Theory and Practice of the English Government. During 1907-8 the year will be given to the study of United States history since the Revolution.

Text books to be announced later.

History III.—Senior elective. Three hours a week through the year. During 1906-7 the class studied Powell & Tout's History of England. During 1907-8 they will study United States history since the Revolution.

Text books to be announced later.

It will be observed that in the Junior and Senior years general courses in English and American history follow each other alternately. In this way every class studies both courses, but only one of them is being taught in the same year.

History IV.—Senior elective, three times a week throughout the year. Open to Seniors who have completed the Junior year in English history. This is an advanced course,

pursued by means of lectures and directions by the professor. No text book is used. The study is based upon the leading authorities on the period covered and on contemporary documents, etc. Each student taking the course places in the hands of the professor upon enrolling five dollars, which is used to purchase books for the use of the class. These books immediately become the property of the college library, and in addition to the works already in the library, constitute a very full and valuable collection upon the period being studied.

During 1907-8 English history during the seventeenth century, or part of it, will be studied.

During 1906-7 the class studied Jefferson's two administrations, using the leading historical works and state papers on that period.

The Hart Moss History Prize.

Through the liberality of Mr. B. Hart Moss, of Orangeburg, the College is able to offer a prize of twenty dollars to the student not doing graduate or instructor's work who shall present to the Professor of History, not later than the 23d of May, the best essay on an approved historical subject. This has resulted in some excellent work in investigation and composition. The prize was awarded in 1905 to J. M. Ariail, of the class of 1905, on an essay entitled "Bismarck, the Man"; in 1906, to W. W. Carson, of the class of 1907, on an essay entitled "The Jacksonian Era."

ECONOMICS.

Junior elective. Three hours a week throughout the year. Through the first half year the course is devoted to the general principles of economic science, with special application to American conditions. Gide's Political Economy (Veditz's translation) is used as a text.

In 1906-7 a study was made of the tax laws of South Carolina, supplemented by informal lectures on the principles of taxation. An abstract of the tax laws of the State was put into the hands of the students.

All announcements of text books are subject to change.

X. Psychology and Philosophy

*

The work in this department belongs to the Senior year, and represents two hours' class-room work a week throughout the year.

The text-books are Davis' Elements of Psychology, and Elements of Inductive Logic by the same author.



GENERAL INFORMATION

Organization of Classes

Applicants for admission will be assigned to such classes as the Faculty shall, after examination, determine.

Believing that irregular courses of study are demoralizing to untrained minds, the Faculty urges all matriculates to take one of the regular Bachelor of Arts (A. B.) Courses that the College offers. Recognizing, however, the fact that a few applicants have neither the time nor the preparation for a regular course, the Faculty is willing to grant in exceptional cases the privilege of electing a partial course within limits determined by itself, and always with the condition that the time of the students be fully occupied.

Time of Entrance

Attention is invited to this paragraph—

Patrons of the College are earnestly requested to take care that their boys are present on the seventeenth day of September, when the entrance examinations are held, the classes organized, and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming for a few weeks usually find themselves hopelessly behind, and are thus forced to drop into lower classes. Let it be especially noted that the middle of the term is not the time for entrance, for, as the classes are then half advanced, it is almost impossible to classify those who at that time apply for admission. So far from gaining time, the whole year is often lost in this way. The Faculty begs that parents, guardians, and students give serious attention to this matter.

Examinations

There are four examinations during the year—one at the time of entrance, one in December, one in March, and a final examination in June. The professors determine the condition of advancement from lower to higher classes in their several

departments. A student failing to pass will be required either to take the same class another year, or to do such extra work as the professor may deem necessary.

Pupils from our Fitting School at Spartanburg or Bamberg, S. C., will be admitted into the Freshman Class, without examination, upon the certificate of the Head Master. We would suggest to principals of other high schools preparing boys for Wofford the propriety of modeling their course of instruction after that pursued by the Fitting Schools.

Rules Governing Examinations, Back Work, Deferred Examinations, Etc.

I. The standard on examinations is 70, except in the Freshman class, for which in a first trial the standard is 60.

II. The College has the following periods for examinations:

1. Regular Examinations.—Immediately preceding Christmas holidays; a period in March; immediately preceding Commencement.

2. Special and Deferred Examinations.—The first two days of the Fall session; the first two Mondays after the Christmas holidays; the first two Mondays after the March period.

3. Classification of New Students.—The first two days of the Fall session.

III. No examination shall be held at any other time except as above specified, unless the student presents a physician's certificate of illness during the examination period.

IV. No student shall have a second examination on the same work during the same examination period. Examination period includes the days for deferred examinations.

V. In lieu of re-examining a student the professor may require an extra high grade on daily work or on examination of the entire succeeding term.

VI. Every student, regular and irregular, is required to present himself at each examination of his class, or, if absent, to send to the professor a written excuse, which the professor shall submit to the Faculty.

VII. When a student falls back a class he must stand the regular examinations with that class, although he may have passed the examinations before going back.

VIII. A student absent as many as twelve times during the year from any department is required to do a certain amount of summer work assigned by the professor.

IX. Absences from class work are counted from the first day of the session. Students entering late are subject to this rule.

X. No student who has been absent *eight* times from the Gymnasium may appear in any *public function, collegiate or intercollegiate, until his absence be made up. Opportunity will be given to make up absences on Mondays at such hours as the instructor may appoint.

XI. No student may represent the College in any *public function, collegiate or intercollegiate, unless he is in full standing in his work.

XII. No student who carries back work after the March examination period may take part in any *public function of the College.

XIII. No student may represent the College in any *public function, collegiate or intercollegiate, within the session in which he has dropped a study.

XIV. No student may be enrolled or examined during his Senior year for courses in regular and back work combined, exceeding 22 hours of work.

XV. Applicants for the degree of A. M. must stand their examinations not later than the Friday before Commencement.

*The term "public function" does not apply to presiding officer, secretary or marshal; nor does it apply to any form of athletics, subject to the rules and regulations of the S. I. A. A.

Rules Covering Absences

Any student whose absence for the whole year in a department shall number 12 or over shall be required to stand during the summer or at the Fall Examination Period an examination on special work assigned by the professor.

Beginning with the close of the day following commencement, summer work for absences shall count as back work until examination thereon be successfully passed.

In all these examinations 60 shall be counted a pass.

Degrees and Courses of Study

1. The Degree of Bachelor of Arts (A. B.) will be conferred upon students that complete either of the following parallel courses of study:

TABLE OF COURSES

The foreign language or languages chosen in Freshman year must be continued at least through Sophomore year. All students must take Physics I either in Freshman or Sophomore year and one year of some other science. No student may take more than two courses under one professor in the same year.

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
REQUIRED	REQUIRED	REQUIRED	REQUIRED
English . . . 4 hrs. a week	English . . . 3 hrs. a week	English . . . 3 hrs. a week	Astronomy 3
Mathematics 4	Mathematics 3	Bible 1	Bible 1
Bible 1	Bible 1	ELECTIVES	ELECTIVES
Choose two	Choose three	Choose four	Choose four
Latin 4	Latin 3	Greek 3	English 3
Greek 4	Greek 3	Latin 3	Greek 3
German 4	German 3	German III 3	Latin 3
Physics I 3	Physics I 3	French 3	French 3
	*Physics II 3	*Physics II 3	Mathematics 3
	Chemistry I 4	Chemistry I 4	Geology I 3
	History I 3	*Chemistry II 3	*Geology II 3
		Geology I 3	Biology I 3
		Biology I 3	*Chemistry II 3
		Mathematics 3	History II 3
		History II 3	History III 3
		Economics 3	Sociology 3
			Philosophy 2

*Open only to students who have had Course I in same subject.

2. A department certificate will be given to irregular students that complete the course of study in any department.

3. The Degree of Master of Arts (A. M.) will be conferred on any Bachelor of Arts of this College who shall pass a satisfactory examination on courses of study prescribed by any two professors the student may choose.

Students offering for the Degree of Master of Arts (A. M.) are required to stand their examination at the College.

Reports

During the session three reports are sent to parent or guardian, in which is given an approximate estimate of the class standing of each student. When it is thought necessary, a special letter is written by the President to the parent or guardian.

The Faculty begs parents to note carefully any failure or falling off in their sons' work, and appeal to him at once.

Literary Societies

The Calhoun and Preston Literary Societies meet every Saturday night in their well-furnished halls for improvement in Declamation, Composition, and Debate. Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction.

These halls have recently been furnished with elegant opera chairs, their floors covered with Brussels carpets, their walls re-papered, and the Presidents' stands remodelled. Two more elegant halls cannot be found in the South.

The beneficial influence of these societies confirms the authorities in enforcing the rule that every student on entering College shall connect himself with one of them.

THE CARLISLE LITERARY SOCIETY.

The increase in the number of students made the organization of a third literary society necessary for the successful development of this important part of college training. On No-

vember 4, 1905, a few students withdrew from the Calhoun and Preston Societies to organize a society which was named in honor of Dr. James H. Carlisle. At present the meetings are held in the College Y. M. C. A. hall.

Wofford College Journal

The Wofford College Journal was established by the students of the College in 1890, and has been conducted and supported wholly by them. It is an important element in the College life. The pages of The Journal are open to every student from Senior to Freshman, and the younger men especially are urged to contribute.

The Wilbur E. Burnett Gymnasium

A first-class Gymnasium has been built upon the campus, and named for Capt. W. E. Burnett, the largest contributor and the most energetic worker for its erection.

Our students come to us between the ages of sixteen and twenty—a time when active, growing bodies should have vigorous, systematic exercise. This exercise is all the more important from the fact that most of our students are used to some form of active work before they come to college, and to enter upon the sedentary, inactive life of a student makes them particularly liable to certain forms of disease, and retards the proper expansion of their growing bodies. The Gymnasium is complete in all its appointments, having the latest improved apparatus for the healthful development of the various organs of the body. Moreover, it is under the direction of a competent instructor, whose duty is to give each student just that kind of exercise he most needs. So highly do the authorities of the College value the instruction in the Gymnasium that every student is required to take a regular course in it, just as he is required to take other courses in the College.

The John B. Cleveland Science Hall

The new Science Hall, the generous gift of Hon. John B. Cleveland, of the class of 1869, was erected in 1904 and formally opened for work at the Commencement in June of that

year, President Ira Remsen, of Johns Hopkins University, making the address.

This building has, beside a large Museum, two well furnished lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room. All the laboratories are well equipped with gas and electric lights.

Reading Room

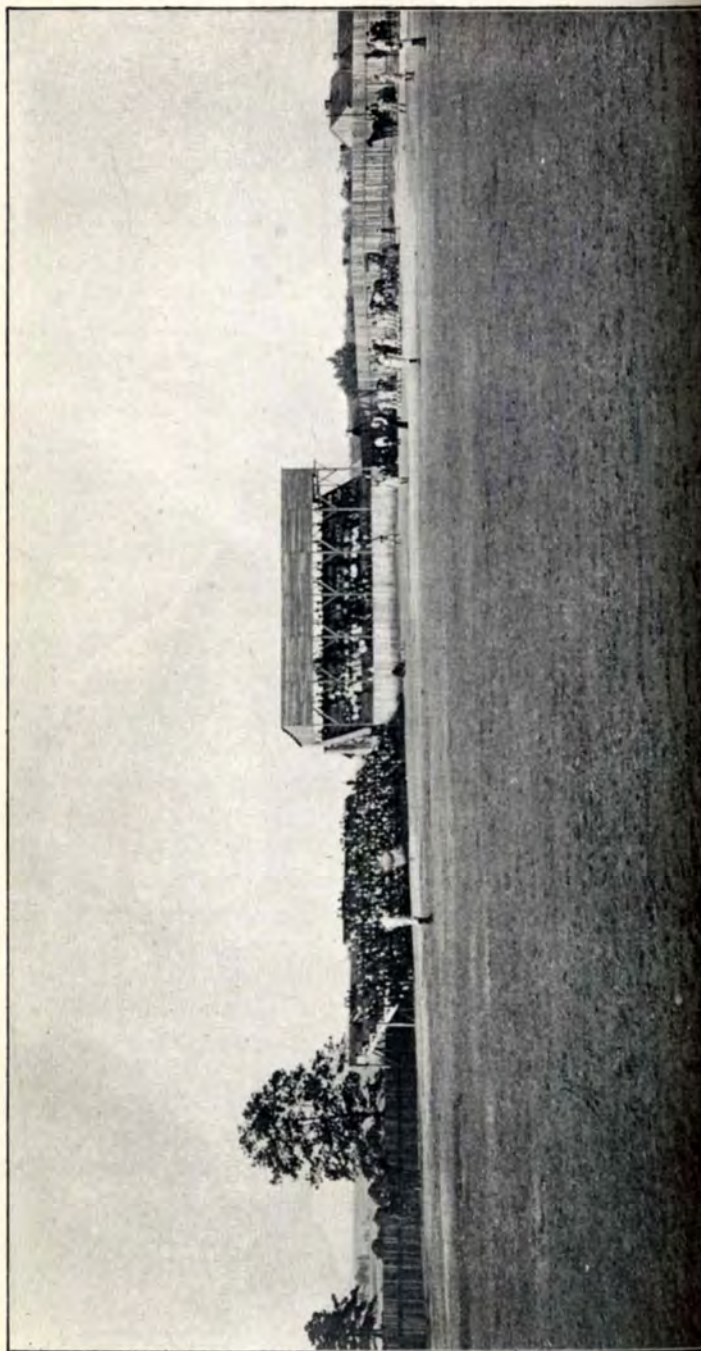
An excellent Reading Room has been established, and provided with a representative assortment of magazines and newspapers. There are thirty-five periodicals subscribed to, including four daily papers.

To the privileges of this room all students are admitted. This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions, and it has conduced in no small degree to the growth of good reading habits among the students.

The Library

To further, as far as possible, all advance toward a love of reading, and a correct appreciation of books, the generous donation of Col. R. L. Coleman was, during the session of 1894-5, expended in increasing the size of the Library Room, and thereby adding to its capacity and comfort. It is now large and pleasant, and to its shelves have been transferred all the books formerly kept by the two Literary Societies for the use of their individual members. By thus throwing open to all students the libraries of the two societies, as well as the library of the College proper, it is now possible for anyone connected with the College to have access, under suitable restrictions, to about sixteen thousand books, among them being not a few rare volumes. Particularly worthy of mention is the classical library of some fifteen hundred volumes, bequeathed to Wofford by the late Professor David Duncan.

A Librarian is employed, and from her can be obtained all



ATHLETIC FIELD

needed information and assistance as to the contents of the Library, the law regulating the use of the books, and the proper conduct of the Reading Room.

By means of a library fee books in general literature and in special and technical subjects will be purchased; and thus the Library will be kept fully abreast with the currents of modern thought and research. Any contributions to the Library will be gratefully acknowledged.

The Library is being rearranged and recatalogued on the Dewey Decimal System, as adopted by the American Library Association. Accompanying this, a card index cabinet is being put into operation, thus greatly increasing the facilities for work and making the Library much more effective in the college work.

Whitefoorde Smith Library Building

By a generous legacy from Miss Julia V. Smith the erection of a Memorial Library to her honored father will be begun the coming summer. When completed this building will greatly facilitate the usefulness of the Library.

Homes of the Students

Wofford College students have their rooms in a number of new cottages conveniently located. Only two students are assigned to a room. They take their meals at College Hall and with families whose homes are near the campus.

Religious Opportunities

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine service on Sunday in any church he or his parents may prefer.

Y. M. C. A.

For more than twenty years there has been an active Young Men's Christian Association at Wofford. For many years the Association had no rooms of its own equipped and set apart exclusively for its work. Rev. S. A. Nettles saw the need of the Association for such a room, how without it its work

would always be hampered, how with it its work would be greatly facilitated. Through his generous gifts a comfortable hall has been fitted up for the Association.

Every Sunday afternoon a meeting is held for the students. A mid-week prayer meeting is conducted for fifteen minutes every Wednesday night.

Four Bible classes meet for one hour every Monday morning at 9 o'clock. A progressive course of four years in Bible study is offered, a different course for every year of the four the student is in college.

Besides the Bible classes, a successful mission study class is conducted. Systematic giving to this cause is stressed.

These classes have nothing to do with the regular College curriculum. They are held once a week at an hour which does not interfere with the regular College duties.

Every year the Association issues a printed hand book, which gives much valuable information about the College and the Association—just those points the new student most needs to know. It makes a neat, serviceable memorandum book. A copy is presented to each student at the opening of the session.

All the new students are met at the train and cordially welcomed by a reception committee of Association men whose pleasure it is to be of all possible service to the new student, in finding his boarding house, in getting baggage up, and in any other ways that the student may need any assistance.

Wofford College Lyceum

The Wofford College Lyceum has completed its ninth year. This year's course was the largest, most expensive and strongest course in its history. The course cost \$1,344.26.

Bishop John H. Vincent—

1. Sermon.
2. Vesper Service.
3. Lecture on "That Boy."

Mr. Leland Powers—

Subject: "David Copperfield."

Dr. Lyman Abbott—

Subject: "Leadership."

Mr. George R. Wendling—

Subject: "Stonewall Jackson."

Dr. George E. Vincent—

1. Subject: "The Greater Selfishness."

2. Subject: "Sport vs. Sportsman."

An illustrated lecture, "The Yellowstone Park," sent out by the Northern Pacific Railway, and an illustrated lecture on English Abbeys and Cathedrals, by Dr. D. D. Wallace, were entertaining and instructive. The twelfth and last number was Victor's Royal Venetian Band.

Loan Funds

The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:

Thomas Loan Fund, given by Dr. J. O. Willson.

Prince Loan Fund, given by James T. Prince, of Atlanta, Georgia.

Coleman Loan Fund, given by William Coleman, Esq.

Coke Smith Loan Fund.

W. E. Lucas Loan Fund.

Henry Williams Loan Fund.

The H. C. Bethea Loan Fund.

These funds are loaned at a low rate of interest, which is added to the principal when the notes are paid.

As this money is loaned, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men.

Scholarships

The Orangeburg Alumni Association Scholarships, established by the local Alumni of Orangeburg, S. C.

The Welling Scholarship, established in 1900 by Mr. Edwin Welling, of Charleston, S. C.

The J. William Stokes Scholarship.

The yield from each of these scholarships gives free tuition to the possessor for one year.

Privileged Students

The sons of ministers of all denominations are exempted from payment of tuition, but are required to pay the matriculation fee.

Expenses

Tuition for the year	\$40 00
Matriculation	20 00
	<hr/>
	\$60 00

One-half of the above fees is payable at the beginning of the session and the other half February 1st.

Diploma fee \$5 00
Board (without room rent) . . From \$9.00 to \$13.00 a month

Rooms

There are at present rooms for only ninety students in College property. This means that more than a hundred boys who come from a distance must find rooms in private homes.

Each room accommodates two students, and is provided with chairs, a table, a washstand, a dresser, and a bed (without clothing or pillows). The students furnish the other appointments, together with light and fuel. The College provides a janitor to attend the rooms.

These rooms are engaged by the session (September to February or February to June) at the rate of \$8.00 per student. Application blanks may be had on request. To secure room the applicant must deposit \$5.00 with the Treasurer of the College by September 15, otherwise his application is void.

Every effort is made to have the cottages in which the students reside as home-like as possible. The students are urged to protect their several cottages both morally and materially, so that in reputation and appearance the buildings may testify to the gentlemanly character of their inmates. Members of the Faculty pay informal visits to the cottages from time to time.

Financial Administration

The matriculation fee must be paid in advance, half on the opening day in September and half on the first day of February. This fee is not refunded in any case, and no indulgence is granted.

The Board of Trustees have made the following Regulations to govern the financial administration of the College:

"*Resolved*, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

"*Resolved*, That all students hereafter be required to pay, at the beginning of each session, the Contingent Fee, before entering the class-room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.

"*Resolved*, That induldence as to the payment of tuition fees be granted to such applicants as the President and Treasurer deem worthy. Provided, the student or his parent or guardian, make their joint and several note for the same, with interest at 7 per cent. per annum. That this indulgence be granted upon the joint application of the parent or guardian and the son or ward."

The authorities beg leave to remind patrons that tuition fees must be paid in advance—half on the opening day in September and half in February, and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

Medals

F. M. McLeod—Calhoun Society Essay Medal.

Roy Webster—Preston Society Essay Medal.

A. S. Nettles—Carlisle Society Essay Medal.

W. C. Curry—Freshman and Sophomore Story Medal.

W. J. Parks—Poem Medal.

J. C. Anderson—Marion Dargan Essay Medal.

Prizes

W. W. Carson—Hart Moss History Prize.
 Huger Richardson—Marshall Moore Tennis Cup.
 Senior Class—Baseball Cup.

Commencement Program, 1906

Gymnasium Exhibition, Friday, June 8, 8:30 p. m.
 Junior Debate, Saturday evening, June 9, 8:30. Calhoun
 Society—Affirmative: S. L. Prince, W. W. Carson. Preston
 Society—Negative: J. M. Latimer, P. K. Switzer.

The query: Resolved, That labor in the textile mills of
 South Carolina should be limited by legislature to sixty hours
 a week, was won by the affirmative.

Commencement sermon, Sunday morning, June 10, 11:00.—
 Rev. J. W. Lee, D. D., Atlanta, Ga.

Sunday evening, June 10, 8:30—Sermon by Rev. W. W.
 Daniel, D. D., Columbia, S. C.

Annual Address before the Literary Societies Monday
 morning, June 11, 11:00—Dr. Edwin Mims, Trinity College,
 N. C.

Monday evening, June 11, 8:30, Annual Alumni Address—
 Dr. Frank M. Lander.

Monday evening, June 11, 10:00—Annual Banquet of the
 Alumni Association.

Tuesday morning, June 12, 10:00—Exercises of the Grad-
 uating Class.

The Graduates

Following were the Senior speakers and their subjects:

J. C. Guilds, Jr. Berkeley
 The Disaster by the Golden Gate
 John D. Holler York
 The Great Commoner
 J. R. Lyles Oconee
 The Increasing Purpose
 O. M. Mitchell Aiken
 The Testimony of a Fossil

W. C. Moore Spartanburg
 A New Problem
 S. W. Puckett Laurens
 The Outlook of the South
 S. J. Rogers Marion
 The Progress of Man
 Roy Webster Cherokee
 The Necessity of Law
 M. T. Wharton Richland
 The Voyagers (Class Poem)
 M. B. Pierce Hancock, Ga.
 Through a Glass Darkly (Class Prophecy)

The following twelve members of the Senior class were ex-
 cused from speaking. They, with the ten named above, re-
 ceived the degree of Bachelor of Arts:

J. C. Anderson, Laurens; J. W. Cunningham, Union; J. B.
 Guess, Jr., Bamberg; J. C. Harmon, Cleveland, N. C.; F. A.
 McLeod, Lee; F. B. Moore, Marlboro; Huger Richardson,
 Anderson; T. H. Robertson, Edgefield; W. C. Stallworth,
 Spartanburg; H. C. Stanton, Marlboro; J. C. Townsend,
 Marlboro; J. B. Usher, Marlboro.

The following received certificates, having completed special
 courses of study:

J. D. Garlington, Spartanburg; T. C. Reed, Bamberg.

The degree of Master of Arts is conferred on any graduate
 of this institution who, after leaving college, does a specified
 amount of work approved by the faculty. The following four
 graduates having passed satisfactory examinations were
 awarded the degree of Master of Arts:

J. M. Ariail (1905), Principal Chester High School, His-
 tory and English.

I. E. Curry (1904), Professor in Lander College, Latin and
 Mathematics.

G. B. Dukes (1903), Rector Cokesbury Conference School.
 College, Chemistry and Geology.

H. C. Robertson (1905), Assistant in Chemistry at Wofford.
 BACCALAUREATE ADDRESS Dr. H. N. Snyder

Students Making Distinctions in Two or More Departments

Senior Class

Anderson, J. C., Greek, English
 Guess, J. B., Jr., Chemistry, Geology
 Holler, J. D., Biology, Sociology
 Lyles, J. R., Greek, Geology, English
 Moore, W. C., History, Sociology
 Pierce, M. B., Sociology, Geology, English
 Stallworth, W. C., Biology, History, Sociology
 Webster, Roy, Greek, History

Junior Class

Calhoun, O. G., Economics, Geology
 Carson, W. W., Mathematics, Chemistry, Biology, Economics,
 English
 Jordan, J. C., Mathematics, Greek, Biology
 Powell, H. L., Physics, Economics
 Sheridan, H. C., Mathematics, Chemistry
 Spigner, R. N., Latin, Chemistry, Biology
 Taylor, S. W., Biology, Economics, French

Sophomore Class

Coffin, G. S., Jr., Physics, Chemistry
 Copeland, A. B., Latin, English
 Curry, W. C., Jr., Physics, Mathematics, Latin, German, Eng-
 lish
 Duncan, W. C., Latin, English
 Hydrick, J. L., Physics, Mathematics, Greek, English, Latin
 Jackson, M. D., Physics, Latin, English
 Jennings, L. K., Physics, Latin, Chemistry
 Klugh, C. E., Physics, Mathematics, Latin, Greek, English
 Morris, R. F., Physics, English
 Nettles, A. S., Latin, English
 Smith, Yates, Physics, Latin, Chemistry, English
 Taylor, J. T., Physics, Latin, Chemistry, English. Math.

Freshman Class

Bearden, F. E., Physics, Mathematics, German, English
 Breeden, L. K., Physics, Latin, Mathematics, English
 Cannon, J. B., Latin, Mathematics, English

Cannon, H. E., Latin, Mathematics, English
 Crum, F. M., Physics, Latin, English
 Dargan, Marion, Greek, Latin, Mathematics, English
 Dickson, F. A., Mathematics, English
 DuPre, W. D., Physics, Latin, Mathematics, English
 Easterling, C. A., Mathematics, Latin, English
 Folger, R. C., Greek, Latin, Mathematics, English
 France, B. H., Physics, Mathematics, German, English
 Glenn, J. H., Greek, Latin, Mathematics, English
 Hardin, J. C., Latin, Mathematics
 Hill, T. F., Physics, Mathematics, German, English
 Huggin, Donald, Greek, Latin, Mathematics, English
 Lander, S. H., Greek, Latin, Mathematics, English
 Mahaffey, J. B., Physics, Latin, Mathematics, English
 McCain, D. P., Greek, Latin, Mathematics
 Montgomery, T. C., Greek, Latin, English
 Penney, T. B., Greek, Latin, Mathematics
 Scott, J. W., Jr., Physics, Latin, Mathematics, English
 Stabler, E. P., Latin, English
 Steadman, J. M., Jr., Physics, Latin, Mathematics, English
 Tinsley, A. E., Latin, Mathematics, English

Senior Class, 1906-07

Allen, S. L.	Spartanburg, S. C.
Alsbrook, B. N.	Spartanburg, S. C.
Bethea, C. S.	Marion, S. C.
Boyd, W.	Laurens, S. C.
Calhoun, O. G.	Abbeville, S. C.
Carson, W. W.	Spartanburg, S. C.
Carver, C. L.	Spartanburg, S. C.
Compton, W. B., Jr.	Greenwood, S. C.
Dukes, P. E.	Orangeburg, S. C.
Dukes, T. E.	Orangeburg, S. C.
Ellen, D. M.	Lee, S. C.
Floyd, W. S.	Marion, S. C.
Foster, M. C.	Spartanburg, S. C.
Frierson, W. D.	Spartanburg, S. C.
Fripp, E. M.	Beaufort, S. C.
Harris, J. T., Jr.	Spartanburg, S. C.
Holroyd, R. E.	Anderson, S. C.
Jordan, J. C.	Oconee, S. C.
Koon, J. B.	Lexington, S. C.
Latimer, J. M.	Abbeville, S. C.
Magness, I. B.	Cherokee, S. C.
Polk, W. H.	Spartanburg, S. C.
Powell, H. L.	Polk, N. C.
Prince, S. L.	Anderson, S. C.
Rogers, W. C.	Marion, S. C.
Sapp, C. N.	Lancaster, S. C.
Sparks, Joe	Spartanburg, S. C.
Spigner, R. N.	Williamsburg, S. C.
Switzer, P. K.	Spartanburg, S. C.
Taylor, S. W.	Orangeburg, S. C.
Walden, A. R.	Spartanburg, S. C.
Watson, J. C.	Saluda, S. C.
Woodley, H. C.	Sumter, S. C.

Junior Class, 1906-07

Abercrombie, H. G.	Laurens, S. C.
Abercrombie, R. T.	Laurens, S. C.

Addington, J. L.	Yalabusha, Miss.
Atkins, H. B.	Haywood, N. C.
Bethea, C. E.	Marion, S. C.
Bethea, H. F.	Marion, S. C.
Boyle, W. C.	Sumter, S. C.
Brown, R. A.	Williamsburg, S. C.
Calvert, C. P.	Spartanburg, S. C.
Carson, R. P.	Spartanburg, S. C.
Carter, R. L.	Williamsburg, S. C.
Coffin, G. S., Jr.	Spartanburg, S. C.
Copeland, A. B.	Spartanburg, S. C.
Crum, J. W.	Bamberg, S. C.
Dukes, J. L.	Orangeburg, S. C.
Garrett, W. B., Jr.	Laurens, S. C.
Hammett, H. P.	Greenville, S. C.
Harley, E. H.	Spartanburg, S. C.
Hydrick, J. L.	Spartanburg, S. C.
Jackson, M. D.	Marlboro, S. C.
Jennings, L. K.	Spartanburg, S. C.
Johnson, C. A.	York, S. C.
Klugh, C. E.	Greenwood, S. C.
Knight, D. E.	Orangeburg, S. C.
Latimer, J. T., Jr.	Abbeville, S. C.
Layton, J. C.	Spartanburg, S. C.
Martin, P. L.	Marlboro, S. C.
Mason, E. R.	Florence, S. C.
McKelvey, W. A., Jr.	Anderson, S. C.
McKewn, G. R., Jr.	Orangeburg, S. C.
Morgan, F. B., Jr.	Pickens, S. C.
Morris, R. F.	* Clarendon, S. C.
Nettles, A. S.	Spartanburg, S. C.
Nettles, J. L.	Spartanburg, S. C.
Orr, M. P.	Greenville, S. C.
Owen, J. M.	Orangeburg, S. C.
Patterson, B. B.	Laurens, S. C.
Peterson, G. C.	Laurens, S. C.
Ramseur, J. H.	Buncombe, N. C.

Richardson, A.	Spartanburg, S. C.
Rushton, J. C.	Marion, S. C.
Simpson, McG. B.	Spartanburg, S. C.
Smith, C. D.	Clarendon, S. C.
Smith, Yates	Spartanburg, S. C.
Stanton, LeRoy	Marlboro, S. C.
Shockley, J. L.	Spartanburg, S. C.
Taylor, J. T.	Greenville, S. C.
Thompson, J. F.	Marion, S. C.
Tolleson, L. H.	Spartanburg, S. C.
Waldrep, A. B.	Greenville, S. C.
Welch, J. J.	Union, S. C.
Willis, J. A.	Laurens, S. C.

Sophomore Class, 1906-07

Adams, J.	Marlboro, S. C.
Adams, W. P.	Marlboro, S. C.
Andrews, E. D.	Sumter, S. C.
Bearden, F. E.	Spartanburg, S. C.
Blakely, E.	Greenville, S. C.
Breeden, L. K.	Marlboro, S. C.
Brogden, J. C.	Aiken, S. C.
Burnett, C.	Spartanburg, S. C.
Cannon, H. E.	Spartanburg, S. C.
Cannon, Z. F.	Spartanburg, S. C.
Carson, R. G.	Orangeburg, S. C.
Cely, J. L.	Anderson, S. C.
Cleveland, Ben	Greenville, S. C.
Coleman, T. L.	Greenwood, S. C.
Correll, H. E.	Spartanburg, S. C.
Cox, H. M.	Columbus, N. C.
Creech, H. L.	Barnwell, S. C.
Crum, F. M.	Orangeburg, S. C.
Cudd, R. M.	Spartanburg, S. C.
Dargan, Marion, Jr.	Spartanburg, S. C.
Dibble, F. W.	Orangeburg, S. C.
Dickson, F. A.	Anderson, S. C.

Dominick, R. H.	Newberry, S. C.
DuBose, T. B., Jr.	Darlington, S. C.
DuPre, W. D.	Spartanburg, S. C.
Easterling, C. A.	Marlboro, S. C.
Elrod, L. C.	Anderson, S. C.
Felkel, F. W.	Orangeburg, S. C.
Finch, P. F.	Spartanburg, S. C.
Folger, R. C.	Pickens, S. C.
France, B. H.	Spartanburg, S. C.
Gaines, R. E.	Pickens, S. C.
Glenn, J. H.	Chester, S. C.
Gray, W. D.	Barnwell, S. C.
Griffin, F. M.	Lee, S. C.
Hardin, J. C.	York, S. C.
Hays, C. V.	Marion, S. C.
Hearon, W. G.	Lee, S. C.
Herring, O. L.	Spartanburg, S. C.
Hicks, R. B.	Spartanburg, S. C.
Hill, T. F.	Anderson, S. C.
Hubbard, J. W.	Anderson, S. C.
Huff, F. C.	Greenville, S. C.
Huffman, J. S.	Orangeburg, S. C.
Huggins, Donald	Cherokee, S. C.
Huggins, R. C.	Lee, S. C.
Humphries, C. H.	Spartanburg, S. C.
Hutto, E. A.	Spartanburg, S. C.
Keaton, R. L.	Abbeville, S. C.
Knox, T. P.	Abbeville, S. C.
Lanford, E. V.	Spartanburg, S. C.
Latham, M. G.	York, S. C.
Latimer, J. B.	Abbeville, S. C.
Leonard, P. H.	Spartanburg, S. C.
Linson, L. O.	Spartanburg, S. C.
Littlejohn, G. D.	Cherokee, S. C.
Mahaffey, J. B.	Williamsburg, S. C.
Major, R. S.	Lexington, S. C.
McCain, D. P.	Abbeville, S. C.
McLeod, D. C.	Lee, S. C.

McLeod, M. F.	Charleston, S. C.
Montgomery, T. C.	Marion, S. C.
Mullins, B. R., Jr.	Marion, S. C.
Muroaka, B.	Japan
Murph, P. M.	Spartanburg, S. C.
Nichols, W. G.	Marion, S. C.
Padgett, A. C.	Colleton, S. C.
Pate, J. F.	Darlington, S. C.
Patton, G.	Spartanburg, S. C.
Penney, T. B.	Abbeville, S. C.
Ramseur, V. D.	Buncombe, N. C.
Rogers, A. L.	Spartanburg, S. C.
Rogers, W. E.	Marlboro, S. C.
Scott, J. W., Jr.	Greenwood, S. C.
Simmons, J. F., Jr.	Orangeburg, S. C.
Spencer, G. D.	Orangeburg, S. C.
Stabler, E. P.	Spartanburg, S. C.
Stackhouse, R. B.	Marion, S. C.
Steadman, J. M., Jr.	Dorchester, S. C.
Stephenson, E. P.	Lee, S. C.
Tatum, W. O., Jr.	Richland, S. C.
Tinsley, A. E.	Spartanburg, S. C.
Whetsell, T. C.	Orangeburg, S. C.
Whitaker, W. S.	Newberry, S. C.
Williamson, D. T.	Covington, Ala.
Willis, J. T., Jr.	Richmond, Ga.
Woodley, J. F.	Sumter, S. C.
Yarborough, L. E.	Spartanburg, S. C.

Freshman Class, 1906-07

Addington, Lewis	Yalabusha, Miss.
All, C. A.	Barnwell, S. C.
Allgood, R. A.	Pickens, S. C.
Anderson, L. P.	Chester, S. C.
Anderson, J. W.	York, S. C.
Baker, W. B.	Marion, S. C.
Ballenger, S. H.	Greenville, S. C.

Bates, W. E.	Union, S. C.
Beach, F. C.	York, S. C.
Beach, Geo. A.	York, S. C.
Beam, R. S.	Rutherford, N. C.
Bethea, R. F.	Marion, S. C.
Betts, D. L.	Marion, S. C.
Bomar, C. V.	Spartanburg, S. C.
Bomar, H. J.	Spartanburg, S. C.
Bowman, O. N.	Orangeburg, S. C.
Brooks, M. M.	Anderson, S. C.
Burnett, R. L.	Spartanburg, S. C.
Carey, J. C.	Pickens, S. C.
Carnes, G. R.	Lancaster, S. C.
Cleveland, B. F.	Greenville, S. C.
Cleveland, C. P.	Spartanburg, S. C.
Connor, A. D.	Greenville, S. C.
Connor, S. B.	Berkeley, S. C.
Coward, W. D.	Chesterfield, S. C.
Craig, G. K.	Anson, N. C.
Crane, T. E.	Union, N. C.
Cudd, W. G.	Spartanburg, S. C.
Dantzler, O. M.	Orangeburg, S. C.
Davidson, W. H.	Laurens, S. C.
Davis, J. K.	Fairfield, S. C.
Dawsey, C. B.	Horry, S. C.
Deaver, J. K.	Union, S. C.
Dial, Albert	Laurens, S. C.
Dickson, G. G.	Anderson, S. C.
DuBose, B. M.	Lee, S. C.
Elkins, C. R.	Spartanburg, S. C.
Elkins, J. H.	Richland, S. C.
Evans, T. S.	Chesterfield, S. C.
Ewing, W. C.	Marion, S. C.
Falls, Harry	Cleveland, N. C.
Fletcher, A. M., Jr.	Marlboro, S. C.
Galbraith, J. G.	Spartanburg, S. C.
Gantt, G. O.	Cleveland, N. C.
Gibson, E. N.	Marlboro, S. C.

Griffin, S.	Lee, S. C.
Griffith, P. F.	Orangeburg, S. C.
Hammond, E. B.	Spartanburg, S. C.
Hardin, H. C.	Chester, S. C.
Hawkins, C. S.	Darlington, S. C.
Hawkins, G. C.	Spartanburg, S. C.
Hazel, W. G.	Edgefield, S. C.
Hearon, M. W.	Lee, S. C.
Heinitsh, G. M.	Spartanburg, S. C.
Hemingway, T. S.	Williamsburg, S. C.
Hervey, S. L.	Yalabusha, Miss.
Higgins, E. M.	Abbeville, S. C.
Holroyd, R. L., Jr.	Anderson, S. C.
Horger, E. L.	Orangeburg, S. C.
Huey, T. W.	York, S. C.
Huhgston, Geo.	Spartanburg, S. C.
Humphries, A. W.	Kershaw, S. C.
Ingram, G. B.	Lancaster, S. C.
Jones, C. F., Jr.	Anderson, S. C.
Jones, J. S.	Saluda, S. C.
Keaton, E. L.	Anderson, S. C.
Keller, T. R.	Orangeburg, S. C.
Klugh, W. F.	Greenwood, S. C.
Ladshaw, T. G.	Spartanburg, S. C.
Leysath, J. F.	Orangeburg, S. C.
Loyal, O. P.	Hampton, S. C.
Mahon, D. G.	Anderson, S. C.
Manning, R. H.	Marion, S. C.
Mathias, J. H.	Lexington, S. C.
Merritt, J. O.	Greenville, S. C.
Mitchell, A. F.	Laurens, S. C.
Mitchell, H. C.	Edgefield, S. C.
Moore, D. W.	Chesterfield, S. C.
Morgan, S. C.	Spartanburg, S. C.
Morris, O.	Marlboro, S. C.
Munnerlyn, J. F.	Georgetown, S. C.
Murata, F.	Japan
Montgomery, J. H.	Williamsburg, S. C.

Murray, L. A.	Berkeley, S. C.
McCall, J. S.	Marlboro, S. C.
McDonald, C. M.	Kershaw, S. C.
Newton, R. L., Jr.	Scotland, N. C.
Nichols, L. O.	Marion, S. C.
Owen, J. B.	Orangeburg, S. C.
Owen, J. H.	Orangeburg, S. C.
Plyler, C. D.	Lancaster, S. C.
Plyler, S. H.	Lancaster, S. C.
Raysor, H. C.	Orangeburg, S. C.
Roberts, Edw.	Marion, S. C.
Rowell, C. H.	Lancaster, S. C.
Richardson, Jas.	Anderson, S. C.
Riley, H. J.	Bamberg, S. C.
Shockley, C. W.	Spartanburg, S. C.
Smith, R. E., Jr.	Clarendon, S. C.
Smith, Whitefoord	Orangeburg, S. C.
Smoak, Thos. C.	Orangeburg, S. C.
Snyder, H. M.	Spartanburg, S. C.
Stacy, H. E.	Cleveland, N. C.
Stewart, B. C.	Lancaster, S. C.
Stokes, Edw.	Spartanburg, S. C.
Stuckey, J. L.	Lee, S. C.
Thornton, J. G.	Pickens, S. C.
Turner, O. C.	Spartanburg, S. C.
Wannamaker, J. E.	Orangeburg, S. C.
Wilkes, M. M.	Berkeley, S. C.
Wrightson, W. O.	Spartanburg, S. C.
Zemp, M. C.	Kershaw, S. C.
Zimmerman, J. M.	Spartanburg, S. C.

Number of Students by Classes

Senior Class	33
Junior Class	52
Sophomore Class	88
Freshman Class	113
<hr/>	
Total	286

Number of Students by Counties.

Abbeville	9	Lexington	3
Aiken	1	Marion	19
Anderson	15	Marlboro	12
Bamberg	2	Newberry	2
Barnwell	3	Oconee	1
Beaufort	1	Orangeburg	27
Berkeley	3	Pickens	6
Charleston	1	Richland	2
Cherokee	3	Saluda	2
Chester	3	Spartanburg	68
Chesterfield	3	Sumter	4
Clarendon	3	Union	3
Colleton	1	Williamsburg	6
Darlington	3	York	7
Dorchester	1	Covington, Ala.	1
Edgefield	2	Richmond, Ga.	1
Fairfield	1	Yalabusha, Miss.	3
Florence	1	Anson, N. C.	1
Georgetown	1	Buncombe, N. C.	2
Greenville	11	Cleveland, N. C.	3
Greenwood	5	Columbus, N. C.	1
Hampton	1	Haywood, N. C.	1
Horry	1	Polk, N. C.	1
Kershaw	3	Rutherford, N. C.	1
Lancaster	7	Scotland, N. C.	1
Laurens	10	Union, N. C.	1
Lee	10	Japan	2

College students	286
Fitting School	182

Total 468



WOFFORD COLLEGE FITTING SCHOOL—RECITATION HALL



WOFFORD COLLEGE FITTING SCHOOL—RECITATION HALL

Wofford College Fitting School

Spartanburg, S. C.

1906-1907

Fall Session begins September 18, 1907

Spring Session begins February 1, 1908

FITTING SCHOOL Teachers and Officers

HENRY N. SNYDER, M. A., Litt. D., LL. D.,
President.

A. MASON DUPRE, A. M., Head Master,
Instructor in Mathematics and Latin.

JAMES H. CARLISLE, A. M., LL. D.,
*Instructor in Bible.**

J. R. LYLES, A. B.,
Instructor in English.

A. G. REMBERT, A. M.,
Instructor in Greek.

J. C. ANDERSON, A. B.,
Instructor in History.

W. C. HERBERT, A. B.,
Instructor in Mathematics and Latin.

REV. W. S. STOKES, M. D.,
Instructor in English and Mathematics.

H. C. STANTON, A. B.,
Instructor in German and English.

*Instead of a regular course in the Bible, Dr. Carlisle lectures to the students once a week.

ORIGIN AND OBJECT

The lack of a sufficient number of preparatory schools in which the course of study leads up to the curricula of our colleges has compelled most of the colleges of the South to provide for sub-collegiate classes.

This extension of the college curriculum to include one or more sub-Freshman classes necessarily subjects to the same discipline and, with slight modifications, to the same training, two distinct classes of students—collegiate and preparatory, the difference between whose ages and mental training should and does require a corresponding difference in method and training and in kind of discipline.

Location of Building

The School now occupies three buildings on the College Campus—one class-room building and two dormitories. One dormitory contains twelve bed-rooms, and three teachers stay in this building; the other contains twenty-two bed-rooms, and two teachers and the matron stay in this building. Steam heat and electricity are used in one dormitory. The class-room building has just been completed. It contains five class-rooms and a chapel. By being on the College Campus, we have certain advantages:

1. The College Professors have a close supervision of their respective departments.
2. The school rooms, dining hall and dormitories are all under the same roof, and the accommodations are comfortable and attractive.
3. The location is convenient to church and town.
4. The students of the Fitting School have access to the College Gymnasium, and are required to take a regular course of training under the Director.
5. They have access also to the College Library and the Reading Room.

Boarding Department

This department is under the control of the Head Master, assisted by the Matron.

In the management every effort is made to supply the table with nourishing and well-prepared food, and with as great variety as the price will allow.

Expenses

It has been the object to reduce the expenses to the lowest possible figure, consistent with health, and a proper degree of comfort.

The expenses for the year are as follows for the Senior and Intermediate classes:

Tuition	\$ 30 00
Contingent Fee	10 00
Fuel and Light (boarders)	6 00
Board	79 00
	<hr/>
	\$125 00

Junior Class

Tuition	\$ 20 00
Contingent Fee	7 00
Fuel and Light (boarders)	6 00
Board	79 00
	<hr/>
	\$112 00

Rules Governing Payment of Dues

Tuition, Contingent Fee and Fees for Fuel and Light must be paid *by the session, in advance*; board promptly at the *beginning* of each month. In case of late entrance, charges for board will include week of entrance. No deduction will be made for leaving school for any reason other than absolute necessity or sickness. In no case will deduction be made from Contingent Fee or Fuel and Light Fee.

Further Notes on Expenses

Each student is required to furnish his own towels, pillow, toilet articles, and bed clothing for double bed. The following bed clothing is suggested: Four sheets, one pair of blankets, four pillow cases, and one counterpane.

Each student on entrance will be required to deposit with the Treasurer \$3.00, from which will be deducted the cost of repairing any injury done by him to the furniture or premises.

Whatever remains after these deductions are made will be returned at the end of the year.

If as many as thirty students desire to pay a medical fee of \$2.00 per session an arrangement can be made by which no further charge will be made for medical attention. This does not include the cost of medicine, or of consultation, should it become necessary.

Management

In dealing with the students placed under our care, we try to adapt our methods of teaching and discipline to their mental, moral and physical requirements, and to this end encourage among them a high moral tone, diligence, perseverance and accuracy, and a proper participation in healthy exercises.

The discipline of the school-room is kind, but firm, and each student is given as much work as he can accomplish consistently with thoroughness and good health.

The following are the more important rules for the government of boarders, obedience to which is firmly enforced. Others are made as the occasion demands:

- I. Students must not leave the grounds without permission.
- II. No profane or obscene language is allowed.
- III. Scribbling on the walls and soiling the floors by the use of tobacco are prohibited.
- IV. Rooms must be kept neat and clean, and at no time are scuffling and disorder allowed therein.
- V. The reading of trashy books is prohibited.
- VI. Hours appointed for study must be strictly enforced. During these hours there must be no visiting or wasting of time.
- VII. Borrowing or lending money is prohibited.
- VIII. Punctuality at meals is required.
- IX. Students are positively forbidden to own or have in their possession *firearms*, or other forbidden weapons, any-

where on the premises. Any violation of this rule is visited with *expulsion*.

X. Cigarette smoking is forbidden.

Demerits are given for every violation of the above rules, and in proportion to the degree of offense, 100 subjecting the student to expulsion.

Students coming from a distance who have no near relatives in town are required to board in the school. The reasons for this requirement are obvious. Parents look to the school authorities for the good behavior and diligence of their sons. The oversight and control necessary to assure these cannot be exercised over students who pass more than two-thirds of their time away from the school.

In case parents wish to withdraw their sons from school, they must give the Head Master one week's notice; if not, the withdrawal shall be equivalent to expulsion.

Vaccination

Students who have not been vaccinated before entering the school will be vaccinated immediately after they enter.

Religious Advantages

The students have organized a Y. M. C. A., which holds weekly meetings.

On Sunday, students are required to attend Sunday School and at least one service at the church that their parents designate.

Literary Societies

The Legare and Carlisle Literary Societies offer to the students advantages that must prove a useful auxiliary to their mental training. In view of these advantages the authorities feel justified in requiring all students to join. The fee is \$1.50.

Sessions—Examination

The scholastic year is divided into two sessions, beginning September 19 and February 1, respectively, and is co-exten-

sive with that of Wofford College.

At the close of each session the student will be required to pass a written examination on the work accomplished during the session. This, with the class-stand, will determine his fitness to advance with his class.

There is a tendency among parents to withdraw their sons just before or in midst of June examinations. This results in loss to the student.—Examinations are more than a test of knowledge. They are an educational instrument for teaching method, promptitude, self-reliance; for training in accuracy, and for developing in the student the power of concentration of attention, and readiness in the shaping and arrangement of thought.

Except in exceptional cases, and then only when the class-stand is above the average, all students failing to stand their June examinations will be required, on their return in September, to stand the regular entrance examination.

Preparatory Course

In this course the pupil is prepared for the Freshman class in College. The requirements for admission into Wofford College are taken as the standard.

Reading Course.—In order to form in the students the habit of systematic and thoughtful reading, and to awaken a taste for pure and elevating literature, a three years' course in reading, graded to suit the age and advancement of the students, is conducted by one of the teachers.

The course will cover three years.

JUNIOR CLASS

For entrance into this class pupils must have some knowledge of the rudiments of English Grammar and of Geography, and must be well grounded in Addition, Subtraction, Multiplication, and Division.

Frequent dictation exercises will be given, to drill the pupils in Spelling, in the simpler rules of Punctuation, and in the grammatical usages of the language.

English.—Text-books: English Grammar; Practical Spell-

er; Daily Exercises in Sentence Building and in Composition Work. (*See Reading Course.*)

Mathematics.—Fractions, Common and Decimal, and Compound Quantities will be thoroughly studied and reviewed. Text-books: Wentworth's Practical Arithmetic; Milne's Introductory Lessons in Algebra.

Geography.—Frye's Geography (Grammar School).

History.—Text-books: Eggleston's United States History; Brief Biographies.

Bible.—The study of the Bible is continued through three years.

INTERMEDIATE CLASS

For entrance into this class, the pupil must pass a satisfactory examination on the work accomplished by the Junior Class, or its equivalent.

English.—Thorough drill in Parsing; Analysis of Simple Sentence: Synthesis of Compound Sentence. In Composition short and simple stories will be read to class for reproduction. Text-books: Maxwell's English Grammar; Speller and Definer. (*See Reading Course.*)

History.—Eggleston's History of the United States.

Mathematics.—Arithmetic completed and reviewed; Algebra continued. Text-books: Smith's Intermediate Arithmetic; Milne's High School Algebra.

Latin.—Thorough Drill in Accidence. Text-books: First Year Latin.

Bible.

SENIOR CLASS

For entrance into this class the applicant will be required to pass a satisfactory examination on the studies of the Intermediate Class, or their equivalent.

English.—The work of this year will, for the most part, be devoted to Analysis and Composition. Speller and Definer (Benson). (*See Reading Course.*) Lockwood and Emerson's Composition and Rhetoric.

History.—Cheyney's English History.

Mathematics.—Algebra completed and reviewed. Geom-

etry. Text-books: Milne's High School Algebra; Smith's Advanced Arithmetic; Sanders' Geometry.

Civics.—Wallace's Civil Government.

Latin.—Continued study of Accidence, with the study of the simple rules of Syntax, in connection with frequent exercises in the translation of English into Latin, as practice in forms and in the application of rules. Text-books: Allen and Greenough's Latin Grammar; Cæsar, Books I and IV; Gunnison and Harley; Sallust's Cataline, Virgil's Aeneid, Book I; Cicero (D'Ooge).

Physical Geography.—Students who take Arithmetic and History do not take Greek; and those who take Physical Geography and German do not take Latin.

Greek.—Study of Accidence, and the study of simple rules of Syntax, in connection with exercises illustrative thereof. Text-books: Gleason's and Atherton's First Greek Book; Xenophon's Anabasis.

German: Whitney's Brief German Grammar.



Senior Class

Adams, F.	Marlboro, S. C.
Austell, C. W.	Union, S. C.
Avent, E. P.	Spartanburg, S. C.
Ayer, O. B.	Bamberg, S. C.
Bailey, W. A.	Barnwell, S. C.
Bearden, J. D.	Spartanburg, S. C.
Bennett, O. C.	Greenville, S. C.
Blair, E. P.	Fairfield, S. C.
Brown, W. F.	Williamsburg, S. C.
Burnett, J. S.	Spartanburg, S. C.
Cannon, A. D.	Greenville, S. C.
Carlisle, C. H.	Charleston, S. C.
Carlisle, M.	Spartanburg, S. C.
Carson, R. E. L.	Spartanburg, S. C.
Chipley, R. S.	Greenwood, S. C.
Cope, G. W.	Bamberg, S. C.
Dawsey, W. W.	Horry, S. C.
Dibble, W. V.	Orangeburg, S. C.
Dillard, Jas.	Spartanburg, S. C.
Dillard, S.	Spartanburg, S. C.
Duncan, E. M.	McDuffie, Ga.
DuPont, C. E.	Greenville, S. C.
DuPre, H. H.	Abbeville, S. C.
Elkins, M. B.	Spartanburg, S. C.
Ellerbe, W. S.	Marlboro, S. C.
Epps, E. K.	Williamsburg, S. C.
Ferguson, R.	Spartanburg, S. C.
Foster, L. E.	Spartanburg, S. C.
Fraser, S. D.	Lee, S. C.
Garner, G.	Union, S. C.
Gray, A.	Laurens, S. C.
Hanna, A. C.	Williamsburg, S. C.
Hardin, S. H.	Chester, S. C.
Harmon, M.	Abbeville, S. C.
Harvey, H.	Berkeley, S. C.
Harvey, S.	Berkeley, S. C.

Haynes, B. D.	Spartanburg, S. C.
Henry, F. R.	Greenville, S. C.
Heriot, R. L.	Lee, S. C.
Hopkins, F. R.	Spartanburg, S. C.
Howell, D.	Union, S. C.
Hunley, T. C.	Chesterfield, S. C.
Hunter, J. D.	Laurens, S. C.
Hurst, E. W., Jr.	Sumter, S. C.
Jennings, W. T.	Orangeburg, S. C.
Johnson, E. W.	Hall, Ga.
Johnson, H. J.	Spartanburg, S. C.
Johnson, J. B.	Spartanburg, S. C.
Kellett, T. W.	Laurens, S. C.
Kilgo, B.	Spartanburg, S. C.
Latimer, C. T.	Abbeville, S. C.
Leitner, J. E.	Richland, S. C.
Lewis, L.	Chester, S. C.
Lindsay, C. M.	Spartanburg, S. C.
Lipscomb, W. W.	Spartanburg, S. C.
Lyles, W. C.	Oconee, S. C.
McDonald, J. D.	Spartanburg, S. C.
McNeace, A.	Union, S. C.
Moore, E. L.	Greenwood, S. C.
Munnerlyn, H. J.	Marlboro, S. C.
Odom, O. D.	Marlboro, S. C.
Penney, L. J.	Spartanburg, S. C.
Pettigrew, G. C.	Anderson, S. C.
Phillips, J. P.	Greenwood, S. C.
Prosser, H. T.	Williamsburg, S. C.
Pruitt, J.	Anderson, S. C.
Pruitt, V.	Anderson, S. C.
Ragsdale, J. K.	Fairfield, S. C.
Rembert, G.	Sumter, S. C.
Riebling, L.	Spartanburg, S. C.
Ross, W. H.	Spartanburg, S. C.
Royle, W. H.	Greenville, S. C.
Rumph, Geo.	Dorchester, S. C.

Scurry, L.	Georgetown, S. C.
Shell, A. C.	Laurens, S. C.
Shell, V.	Spartanburg, S. C.
Shores, R.	Spartanburg, S. C.
Smith, C.	Greenville, S. C.
Stackhouse, F. B.	Marion, S. C.
Steadman, J.	Lexington, S. C.
Stevens, R.	Spartanburg, S. C.
Stuckey, M. C.	Lee, S. C.
Thomas, M. L.	Colleton, S. C.
Thompson, P.	Spartanburg, S. C.
Thompson, T. B.	Marion, S. C.
Tinsley, D. D.	Spartanburg, S. C.
Wannamaker, D. P.	Orangeburg, S. C.
Watkins, C. M.	Anderson, S. C.
White, L. H.	Lee, S. C.
Willimon, C. P.	Greenville, S. C.
Woodard, E. B.	Lee, S. C.
Woodham, G. W.	Lee, S. C.
Woodham, J. G.	Lee, S. C.
Yon, B. J.	Lexington, S. C.

Intermediate Class

Adams, W. A.	Greenville, S. C.
Baumgardner, C.	Cleveland, N. C.
Blair, W. H.	Fairfield, S. C.
Box, G. H.	Spartanburg, S. C.
Boyd, F.	Spartanburg, S. C.
Bramlett, H. R.	Spartanburg, S. C.
Campbell, D. B.	Beaufort, S. C.
Cassels, W. P.	Aiken, S. C.
Cope, J. A.	Greenville, S. C.
Dawsey, C.	Horry, S. C.
Dixon, B.	Lee, S. C.
Edwards, G. C.	Spartanburg, S. C.
Ellen, J. C.	Lee, S. C.
Elmore, E. B.	Spartanburg, S. C.

Estes, F.	Spartanburg, S. C.
Graham, G.	Horry, S. C.
Grimball, D.	Spartanburg, S. C.
Hamlin, H. G.	Anderson, S. C.
Hammett, T. F.	Lee, S. C.
Hammond, C. V.	Spartanburg, S. C.
Hammond, R. C.	Anderson, S. C.
Harty, C. H.	Spartanburg, S. C.
Jackson, E. C.	Spartanburg, S. C.
Johnson, H. F.	Spartanburg, S. C.
Johnston, P. J.	Dorchester, S. C.
Kearse, G. V.	Bamberg, S. C.
Keller, E. N.	Gaston, N. C.
Leckie, J. C.	Chester, S. C.
Lee, R. S.	Spartanburg, S. C.
Lewis, L.	Horry, S. C.
Lyles, O. C.	Oconee, S. C.
Mabry, R. N.	Union, S. C.
Mann, K. S.	Fairfield, S. C.
Mason, J. M.	Fairfield, S. C.
McCullough, J. D.	Greenville, S. C.
McKinney, R. A.	Cherokee, S. C.
McNeace, R.	Union, S. C.
Mooneyhan, G. A.	Lee, S. C.
Mooneyhan, M. F.	Lee, S. C.
Moore, W. M.	Spartanburg, S. C.
Mounce, T.	Anderson, S. C.
Nelson, J. D., Jr.	Spartanburg, S. C.
Nettles, E. W.	Darlington, S. C.
Nettles, L.	Spartanburg, S. C.
Oglesby, R. C.	Spartanburg, S. C.
Page, H. K.	Aiken, S. C.
Poag, S.	York, S. C.
Raley, C.	Chesterfield, S. C.
Reid, C. W.	Oconee, S. C.
Rembert, H. W. V.	Lee, S. C.
Rembert, R. C.	Lee, S. C.

Sanders, D. D.	Spartanburg, S. C.
Scurry, A. B.	Georgetown, S. C.
Skinner, G.	Lee, S. C.
Smith, W. C.	Spartanburg, S. C.
Spearman, A. W.	Anderson, S. C.
Sprott, J. M.	Spartanburg, S. C.
Stanton, G.	Marlboro, S. C.
Steele, C. D.	Florence, S. C.
Stevenson, T. F.	Horry, S. C.
Stuckey, A.	Lee, S. C.
Sullivan, T. Q.	Laurens, S. C.
Thomson, F. B.	Greenwood, S. C.
Tillinghast, E. P.	Beaufort, S. C.
Venters, M. C.	Williamsburg, S. C.
Watson, W. W.	Orangeburg, S. C.
Weathers, J. W.	Sumter, S. C.
Whitesides, Jas. R.	Rutherford, N. C.
Willis, Wm.	Darlington, S. C.
Zimmerman, C.	Spartanburg, S. C.

Junior Class

Griffin, I. V.	Spartanburg, S. C.
Harley, J.	Spartanburg, S. C.
Heldman, M.	Spartanburg, S. C.
Holt, J.	Darlington, S. C.
Hughes, L.	Spartanburg, S. C.
Jordan, C. B.	Horry, S. C.
Lachicotte, W. L.	Georgetown, S. C.
Leitner, F. W.	Richland, S. C.
Mooneyhan, W. D.	Lee, S. C.
Muldrow, F.	Lee, S. C.
Pegues, M.	Marlboro, S. C.
Prosser, W. G.	Williamsburg, S. C.
Sanford, J. H.	Spartanburg, S. C.
Smith, L.	Lee, S. C.
Sprott, Z.	Spartanburg, S. C.
Stokes, H.	Spartanburg, S. C.
Williams, J. D.	Berkeley, S. C.
Wright, W. S.	Laurens, S. C.

Students by Counties

Abbeville	3	Laurens	6
Aiken	2	Lee	15
Anderson	8	Lexington	2
Bamberg	3	Marion	2
Barnwell	1	Marlboro	6
Beaufort	2	Oconee	3
Berkeley	3	Orangeburg	4
Charleston	1	Richland	2
Cherokee	1	Spartanburg	57
Chester	3	Sumter	3
Chesterfield	2	Union	6
Colleton	1	Williamsburg	6
Darlington	3	York	1
Dorchester	2	McDuffie, Ga.	1
Fairfield	5	Hall, Ga.	1
Florence	1	Cleveland, N. C.	1
Georgetown	3	Gaston, N. C.	1
Greenville	10	Rutherford, N. C.	1
Greenwood	3		
Horry	6		

182



CARLISLE FITTING SCHOOL
of Wofford College
Bamberg, S. C.
1906-1907

Fall Session begins September 12, 1907.
Spring Session begins January 20, 1908.

Teachers and Officers

HENRY N. SNYDER, M. A., Litt. D.
President

W. S. HOGAN, JR., Head Master
Instructor in Mathematics and Science

W. D. ROBERTS, A. B.
Instructor in English and History

J. C. GUILDS, A. B.
Instructor in Latin and Greek

MISS LENA WALSER
Instructor in Music

LOCAL BOARD OF CONTROL

Rev. J. W. Kilgo, Chairman, Orangeburg, S. C.
H. J. Brabham, Secretary, Bamberg, S. C.

CARLISLE FITTING SCHOOL

This institution, built and partly endowed by the friends of education at Bamberg, and presented to the trustees of Wofford College for preparatory work for boys and girls, is a part of the educational system of Wofford, under the care of her President and Board of Trustees. The local affairs are directed by a Board of Control, of which Rev. Marion Dargan is Chairman. Students from this institution are admitted into Wofford on the certificate of the Head Master.

The Plant

On a campus of seven acres are located the Fitting School Building, Boys' Hall, Girls' Hall, and the Head Master's residence, and an artesian well, five hundred feet deep, supplying thirty-five gallons of pure water per minute.

Library and Literary Societies

By the liberality of Gen. F. M. Bamberg, a splendid library has been provided. The Kilgo and Sheridan Literary Societies have finely furnished hall, affording practice in debate, declamation and essay writing. Every boarding student is required to unite with one of these Societies. A teacher is the presiding officer in each Society.

Boarding Halls

Both boarding departments are under control of teachers, assisted by competent matrons. Each student is required to furnish his own bed covering, pillows, towels, and toilet articles. All out-of-town students are required to board in the hall unless by special permit of Head Master.

Courses of Study

A course of study for four years is provided. A student may enter either of the advanced classes by passing successfully an examination in studies of the next lower classes. The curriculum embraces English, History, Mathematics, Science, Latin and Greek.

Religious Advantages

There is organized a Y. M. C. A., officered and conducted by the young men. There is a Young People's Sunday Morning Prayer Meeting, conducted by faculty and students. These organizations are helpful in development of the spiritual life of the students.

Expenses

The school year is divided into two equal sessions.

Tuition per Session	\$16 00
Tuition in Music Department	12 00
Contingent Fee	1 50
Board	36 00

